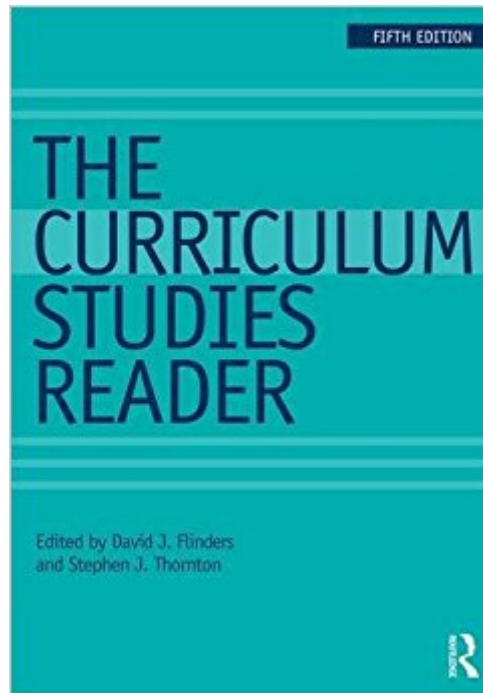




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# The Curriculum Studies Reader



## Synopsis

In this fifth edition of David J. Flinders and Stephen J. Thornton's ground-breaking anthology, the editors assemble the best in past and present curriculum studies scholarship. From John Dewey's nineteenth-century creed to Nel Noddings's provocative twenty-first-century analysis of the Common Core, this thoughtful combination of well-recognized and pivotal work provides a complete survey of the discipline, coupled with concrete examples of innovative curriculum and an examination of current topics. New to this edition is a dynamic set of contemporary contributions tackling issues such as gender, sexuality, race, and ecology in curriculum scholarship and practice, as well as an additional historical piece from Paulo Freire. Carefully balanced to engage with the history of curriculum studies while simultaneously looking ahead to its future, *The Curriculum Studies Reader* continues to be the most authoritative collection in the field.

## Book Information

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## Customer Reviews

David J. Flinders is Professor of Curriculum Studies in the School of Education at Indiana University, Bloomington, USA. Stephen J. Thornton is Professor in the Department of Teaching and Learning at the University of South Florida, Tampa, USA.

When buying books for class, it is difficult to know what you will get - I have had some great ones and some real lemons. *The Curriculum Studies Reader*, however, is wonderful. With a wide assortment of authors (from Dewey to Doll and Noddings to Eisner), this is the perfect book for students of all levels. There are contemporary pieces and more traditional works, but each chapter

is a short article which is completely manageable. The editors did a wonderful job of compiling a sound, engaging and valuable collection of works on curriculum studies throughout the ages.

Ordered for a doctoral level curriculum course, and I actually really enjoy reading this book. It is made up several readings from different authors at various points in history. It's interesting, if you're into the study of curriculum, like I am.

Excellent collection of curriculum theory past and present. Articles are not overwhelming, yet provide a solid background for the history of the profession.

Articles are very well selected. However, some of the articles are excerpts that seem to "jump around" because it is unclear where the authors cut and spliced the original text. Overall, a fabulous book. I bought the book for a class and am planning on keeping it.

The book was just what I needed. The price was very good and the book came on time.

Great Product

I find it useful for my understanding and application of some theorists. Good.

Decent college read but can be long winded. Good for the content though.

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